

CLASS - VII

HOLIDAYS' HOMEWORK

'Summer Vacation' is here with all the fun and frolic. Apart from enjoying, we want our students to keep in touch with their studies. So let's explore the world of knowledge in a different way with these questions and project.

Note:- Make separate notebook for Holidays' Home Work.

1/ Do 'Unseen passage for comprehension' from 'Elementary English Grammar and Composition' (Passage-1 - Pg.No.152-153)

2/ Notice-Writing (40-50 words)

Your school has organized a tour to Delhi to show you the trade fair in Pragati Maidan. It is a one day tour. As the head girl/boy of the school, write a notice asking the students to give their names to their class teachers.

3/ Paragraph-Writing (80-100 words)

'A Magic Show I Have Seen'

Saw a roadside magic show - Men, women and children in circle - A strange looking magician - Passers-by stopped - Pushing and nudging - Unbelievable tricks - Everyone enjoyed - Some coins given to the magician.

4. Punctuate the following sentences:-

- (i) you he and i can do it
 (ii) he likes apple oranges mangoes pears and bananas
 (iii) what do you want mamta
 (iv) meena the monitor of the class is absent today
 (v) yes i have done it

5. Common Errors in the Use of Articles-

Correct the following sentences:-

- (i) Never tell lie. (ii) Ganges is a sacred river.
 (iii) She is a M.A. (iv) I buy Hindustan Times daily.
 (v) Sun sets in West.
 (vi) Why are you making noise?
 (vii) Himalayas are the highest mountains in world.

6. Fill in the blanks with suitable "Determiners"

- (i) We have _____ books with us. (Some/any)
 (ii) _____ flower fades away. (each/every)
 (iii) Is there _____ tea in the pot? (some/any)
 (iv) You have eaten too _____ apples. (much/many)
 (v) _____ girl in the group got the prize. (each/every)
 (vi) Manoj has bought _____ house. (this/those)
 (vii) We should love _____ country. (your/our)
 (viii) _____ mangoes are a bit too high. (this/those)
 (ix) He wants to buy _____ mangoes. (this, these)
 (x) _____ children passed the test. (any/many)

7. Recite the poem 'The Shed' by Frank Elym from 'Honeycomb' and answer the following questions:-

- (i) Where is the shed?

- cii) Why do the hinges of the door creak?
 ciii) What is the shed used for?
 civ) What was the condition of the window?
 cv) What is the opposite of 'often'?
 cvi) What does the word 'peep' mean?

8 Read Lesson - '4' 'The Ashes that Made Trees Bloom' from 'Honey Comb' - (E.R.) and answer the following questions:-

- (i) One day the dog - - - before him. (Pg. 56)
 (a) Which dog is the writer talking about?
 (b) For what did the dog take the old farmer to some spot behind?
 (c) How did Muko indicate the spot where treasure lay?
 (d) What did the farmer recover from that spot buried?
 (e) Find the word in the above passage that means the same as to 'Shone'.

9 Read Lesson - 'Gopal and the Hilsa Fish' from 'Honey Comb' (E.R.) and answer the following questions:- (40-50 words)

- (i) Which challenge of the king did Gopal accept?
 (ii) What did the people think about Gopal and why?

10 Read Lesson - '3' 'The Desert' from 'An Alien Hand' (S.R.) and answer the following questions:-

- (i) What happens when it rains in deserts?

(30-40 words)

(P.T.O.)

(ii) How do the desert plants fulfil their need for water? (40-50 words)

Creative work (PROJECT)

Read any article from the newspapers related to a hill station and do the activity.


