# HOLIDAYS HOMEWORK CLASS-X<sup>th</sup>

# SUBJECT- ENGLISH

### **INSTRUCTIONS:**

- (A). Try to do your vacation work by yourself.
- (B). Writing should be very good and neat.
- (C). Revise the course covered in the class.
- (D). Do all the work with day and date.
- (E). Holiday Homework has to be done in supplementary notebook.
- (F). Holiday Homework must be submitted by July 3, 2023

## SECTION-A(READING)

1. Read the passage carefully and answer the following questions
Creativity is at -----one of us. (pg. 63, 64
BRAVIA

# SECTION-B (WRITING AND GRAMMAR)

- 2. Letter writing
  - (i) You are Yogesh Kumar, Head boy, DAV Senior Secondary School, Rohtak. Write a letter to M/s Royal Publishing House, Om Shubham Plaza, Faridabad ordering books for your school library.
  - (ii) You are Anuj/Anju of 28A, Uttam Nagar, New Delhi. You are interested in a short-term course in computer graphics during the holidays. Write a letter to the Director, Fortune Graphics Computers, inquiring about their short-term courses and asking for all the necessary details.

3.	Grammar						
	(1). Fill in the blank to express the habit of the 'subject in the sentence.						
	My grandfather for a walk every morning.						
	(a). went	(b). goes	(c). will go	(d). can go			
	(2). Mohini said, "Please let me come with you, Mohan."						
	(a). Mohini said Mohan that please let me come with you.						
	(b). Mohini requested Mohan to let her come with him.						
	(c). Mohini requested please let me come with you, Mohan.						
	(d). Mohini told to Mohan to let her come with him.						
	(3). Choose the correct option to indicate the 'action' occurred just now						
	Ravish the class.						
	(a). has entered		(b). had jus	(b). had just entered			
	(c). will just enter		(d). was jus	(d). was just entering			
(4). Select the option that identifies the error and supplies the correction for the following line							
Fatima has lost little pens she had in her pencil box.							
			ERROR	CORRECTION			
	(A).		has	have			
	(B).		little	few			
	(C).		had	has			
	(D).		her	the			
(5). Report the dialogue between a teacher and his student, by completing the sentence:							
Student: Sir, what is your idea of achieving success? Teacher: Put in your best without spoiling others' path to success.							
(6). Sł	ne to obey	her parents.					
(a). sh	ould (	b). could	(c). would	(d). ought			

(7). This song	(trend) as	_(trend) as the most popular song for months now.					
(a). trend		(b). is trending					
(c). has been trendir	ng	(	(d). was trending				
(8) You	regret this (Fy	nress threat)					
(8). You regret this.							
(a) will	(b). can	(c). may	(d). shall				
(9). The other player	rs struggled to _	with the	captain.				
(a). Keep after			(b). Keep of				
(c). Keep in			(d). Keep up				
(10). I want boat which w		ould take me to my v	illage.				
(a). an	(b). a	(c). the	(d). any				
	SECTI	ON-C(LITERATUR	RE)				
4. Read the follo	4. Read the following stanza and answer the following questions						
He should be snarling around houses							
At the jungle's edge,							
Baring his white fangs, his claws,							
Terrorising the village! But he's locked in a concrete cell, His strength behind bars,							
						_	Stalking the length of his cage,
Ignoring visite		-,					
=							

(1). Where should 'he' be?

(a). He is in a car.				
(b). He is in a village.				
(c). He is in a cage.				
(d). He is in a home.				
(2). What does 'but' in the line 'But he's locked	in a concrete cell' depict?			
(a). He is a captive.				
(b). A caged tiger				
(c). A satisfied tiger, well fed and safe				
(d). Helplessness of the captive tiger				
(3). What does 'his strength behind the bars' mean?				
(a). It means that the tiger can no longer roam the jungles freely.				
(b). The tiger can no longer stalk his prey.				
(c). The tiger is strong and dangerous so he has been put behind the bars.				
(d). The tiger has accepted his fate of being a captive.				
(4). What do you think the poet is implying by t	he line 'ignoring visitors'?			
(a). The tiger is bored in the cage and has lost interest in his surroundings.				
(b). The tiger is well fed by the zoo keepers and so is satisfied with his easy life				
(c). Had the tiger been free the visitors would n from such close quarters but also, he is a captiv				
(d). The tiger has accepted his fate of being a ca	aptive.			
(5). Pick up a parallel with 'a tiger in the cage'_	·			
(a). Nelson Mandela	(b). A criminal in prison			
(c). A terrorist in prison	(d). Apartheid			

- 5. Answer the following questions in about 40-50 words.
- (a). What is the dream of Nelson Mandela for the future of South Africa?
- (b). Why was the young seagull afraid of flying?
- (c). Why does Anil not hand the thief over to the police? Do you think most people would have done so?
- (d). How does Ausable manage to make Max believe that there is a balcony attached to his room?
- (e). How does the tiger act in the cage?

#### 6. ACTIVITY:

### PLAY-WRITING:

Unscripted play to be written down in the form of a script to be acted (Art Integrated Activity)

Hints: The young seagull's parents wanted him to fly, like his brothers and sister. How could the young seagulls newly flying siblings

(Brother1, brother2 and sister) and parents must have motivated him? Write a brief conversation among them and construct a play with a different title.